**Parkes High School**  
**Special Religious Education Syllabus**

**Aim:** To introduce students to the notion of the purpose of life, and that purpose may be discovered through, the Bible and a relationship with Jesus Christ.

**Rationale:** SRE is a course endorsed by the churches in Parkes. It is a partner to the DEC general RE syllabi which emphasises the knowledge aspect rather than the faith and values basis of this subject. Without this subject students may never contemplate a relationship with God.

**Teaching program Year 7 2015 Parkes High School.**

Lessons begin by practising looking up Bible Passages

**Term 1** A unit introducing basic Christian concepts and ideas (including Easter)

**Term 2** A series of lessons on sin and its consequences

**Term 3** A unit on topical issues commonly considered by young people such as Purpose for life and Freedom

**Term 4** A series of lessons dealing with life issues such as body image and worry, concluding with Christmas

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Lesson name</th>
<th>Teaching points</th>
<th>Outcomes</th>
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<tbody>
<tr>
<td>Weeks</td>
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</table>
| 3-4 | Introduction and what is the gospel | Getting to know each other  
What is the main message of the Bible (Gospel) | • Share information about themselves and hear about the teacher  
• Understand some of the claim the Bible makes about Jesus  
• Know the gospel message |
| 5-6 | The Bible | What influences our decision making  
Bible quiz  
What does the Bible say about itself | • Discuss where they seek guidance for life decisions  
• Identify basic facts about the Bible and express their opinions about its place in their lives. |
| 7-8 | Grace and Forgiveness | What is grace?  
Stupid or smart? Forgiving others  
Stupid or smart? God forgiving us | • Define grace from a Biblical perspective  
• Consider the impact of showing grace to others  
• Consider the impact of God showing grace to us |
| 9-10 | Easter | Easter traditions  
Significance of Easter  
The first Easter: investigating the Bible | • Share their family experiences of Easter  
• Read the Biblical account of Jesus' arrest, death and resurrection  
• explore the impact and meaning of the events of Jesus' death |
### Term 2

<table>
<thead>
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| 1-2   | Moses and the Ten Commandments | What makes God like us? your say God's law in the Old testament What makes God like us - God says | - Discuss ideas of how to get right with God  
- Investigate the Old Testament system of getting right with God  
- Explore the New testament on becoming right with God |
| 3-4   | Sin and death | What's worse? You say What's sin? The first Sin The consequences of Sin God's solution to sinners. | - Discuss the difference between various 'sins'  
- Define sin according to the Bible  
- Explore how sin and its consequences entered the world in Genesis 3  
- Consider the consequences of sin and God's solution for sin |
| 5-6   | Suffering | Suffering: brainstorm activity My testimony Job, What (& why) did Jesus suffer | - Brainstorm various causes of suffering.  
- consider the suffering they have had in their own lives.  
- investigate suffering in the Bible: Job, Jesus, Heaven |
| 7-8   | Wrong with the world (Greed game) | (First) World problems Greed game and reflection | - Reflect on problems in the world  
- Participate in class game and reflect on their actions |
| 9-10  | Truth: Mine or yours? * | Who's reality - relativism Truth and religion Jesus claim to truth | - Consider truth as an absolute/relative claim  
- investigate & judge various religions claims to truth |

### Term 3

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- consider various interpretations of the story  
- understand the link between David and Jesus |
| 3-4   | The Parable of the Sower * | Mark 4:1-20 (video) Metaphors and Parables | - Read (and watch) the parable of the Sower  
- consider the underlying meaning of the parables. |
| 5-6   | Purpose for life | Class survey thought provoking videos created purpose human/God | - explore various positions on 'purpose for life'  
- examine the Bible for its consideration on the purpose |
| 7-8   | Freedom - free to disagree * | Freedom Video Completely free? Bible passage: John 8 | - examine current cultural ideas around freedom of expression.  
- Consider Jesus' words on Freedom regarding slavery and freedom. |
| 9-10  | Birth of a king | Celebrity Baby Photos A King is born - recent and biblical ordinary or extraordinary birth. | - Consider the birth of Jesus contrasting its unique circumstances with that of a common birth today.  
- investigate the impact of Jesus life on history. |
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<thead>
<tr>
<th>Term 4</th>
<th>Lesson name</th>
<th>Teaching points</th>
<th>Outcomes</th>
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<tbody>
<tr>
<td>Weeks</td>
<td></td>
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<td>In this lesson the students will:</td>
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<tr>
<td>1-2</td>
<td>Daniel in the pit of Lions</td>
<td>Interview: Daniel &amp; Darius Life for Christians today</td>
<td>• Investigate the account of Daniel the Bible</td>
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<td>• Draw meaning from Daniel's story and apply it to a Christians life today.</td>
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<td>3-4</td>
<td>Two Ways to Live</td>
<td>TWTL outline. Allow time for discussion after each point Encourage expression of disagreement.</td>
<td>• Complete the 'Two ways to live' table</td>
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<td>• Discuss the points raised in the outline</td>
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<td>• express areas of agreement/ disagreement with the TWTL outline.</td>
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<td>5-6</td>
<td>Image</td>
<td>'hot or not' Survey The Bible's view of image</td>
<td>• Consider their own and the world's ideas of beauty</td>
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<td>• Investigate the value the Bible places on Beauty / image</td>
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<tr>
<td>7-8</td>
<td>Christmas</td>
<td>Christmas traditions Prophecies of Jesus Jesus' birth and purpose</td>
<td>• Discuss Christmas traditions in society</td>
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<td>• Investigate the prophecies concerning the messiah</td>
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<td>• Read in the Bible the account of Jesus birth.</td>
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<td>• Investigate the purpose of Jesus coming</td>
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<td>9-10</td>
<td>Christmas</td>
<td>Christmas Quiz</td>
<td>• Investigate Bible passages to answer Christmas trivia.</td>
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